

The SNAP IV Rating Scale

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Name: _____ Gender: _____ Age: _____ Grade: _____

Type of Class: _____ Class Size: _____ Date: _____

Completed By: _____

Dear Parent/Guardian: Please complete this form based on your observation of your child in the home setting.

Not At All **Just a Little** **Quite A Bit** **Very Much** **Not Assessed**

For each item, check the column which best describes this child:

- | | | | | | |
|---|-----|-----|-----|-----|-----|
| 1 Often fails to give close attention to details or makes careless mistakes in school work | ___ | ___ | ___ | ___ | ___ |
| 2 Often has difficulty sustaining attention in tasks or play activities | ___ | ___ | ___ | ___ | ___ |
| 3 Often does not seem to listen when spoken to directly | ___ | ___ | ___ | ___ | ___ |
| 4 Often does not follow through on instructions and fails to finish schoolwork | ___ | ___ | ___ | ___ | ___ |
| 5 Often has difficulty organizing tasks and activities | ___ | ___ | ___ | ___ | ___ |
| | | | | | |
| 6 Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort | ___ | ___ | ___ | ___ | ___ |
| 7 Often loses things necessary for activities (e.g. school assignments, pencils, or books) | ___ | ___ | ___ | ___ | ___ |
| 8 Often is distracted by extraneous stimuli | ___ | ___ | ___ | ___ | ___ |
| 9 Often is forgetful in daily activities | ___ | ___ | ___ | ___ | ___ |
| 10 Often has difficulty maintaining alertness, orienting to requests or executing assignments | ___ | ___ | ___ | ___ | ___ |
| | | | | | |
| 11 Often fidgets with hands or feet or squirms in seat | ___ | ___ | ___ | ___ | ___ |
| 12 Often leaves seat in classroom when remaining seated is expected | ___ | ___ | ___ | ___ | ___ |
| 13 Often runs about or climbs excessively in situations where it is inappropriate | ___ | ___ | ___ | ___ | ___ |
| 14 Often has difficulty playing or engaging in leisure activities quietly | ___ | ___ | ___ | ___ | ___ |
| 15 Often is "on the go" or often acts as if "driven by a motor" | ___ | ___ | ___ | ___ | ___ |
| | | | | | |
| 16 Often talks excessively | ___ | ___ | ___ | ___ | ___ |
| 17 Often blurts out answers to questions before the questions have been completed | ___ | ___ | ___ | ___ | ___ |
| 18 Often has difficulty awaiting turn | ___ | ___ | ___ | ___ | ___ |
| 19 Often interrupts or intrudes on others (e.g., butts into conversations/games) | ___ | ___ | ___ | ___ | ___ |
| 20 Often has difficulty sitting still, being quiet, or inhibiting impulses in the classroom | ___ | ___ | ___ | ___ | ___ |
| | | | | | |
| 21 Often loses temper | ___ | ___ | ___ | ___ | ___ |
| 22 Often argues with adults | ___ | ___ | ___ | ___ | ___ |
| 23 Often actively defies or refuses adult requests or rules | ___ | ___ | ___ | ___ | ___ |
| 24 Often deliberately does things that annoy other people | ___ | ___ | ___ | ___ | ___ |
| 25 Often blames others for his or her mistakes or misbehavior | ___ | ___ | ___ | ___ | ___ |
| | | | | | |
| 26 Often touchy or easily annoyed by others | ___ | ___ | ___ | ___ | ___ |
| 27 Often is angry and resentful | ___ | ___ | ___ | ___ | ___ |
| 28 Often is spiteful or vindictive | ___ | ___ | ___ | ___ | ___ |
| 29 Often is quarrelsome | ___ | ___ | ___ | ___ | ___ |
| 30 Often is negative, defiant, disobedient, or hostile toward authority figures | ___ | ___ | ___ | ___ | ___ |
| | | | | | |
| 31 Often makes noises (e.g., humming or odd sounds) | ___ | ___ | ___ | ___ | ___ |
| 32 Often is excitable, impulsive | ___ | ___ | ___ | ___ | ___ |
| 33 Often cries easily | ___ | ___ | ___ | ___ | ___ |
| 34 Often is uncooperative | ___ | ___ | ___ | ___ | ___ |
| 35 Often acts "smart" | ___ | ___ | ___ | ___ | ___ |
| | | | | | |
| 36 Often is restless or overactive | ___ | ___ | ___ | ___ | ___ |
| 37 Often disturbs other children | ___ | ___ | ___ | ___ | ___ |
| 38 Often changes mood quickly and drastically | ___ | ___ | ___ | ___ | ___ |
| 39 Often easily frustrated if demands are not met | ___ | ___ | ___ | ___ | ___ |
| 40 Often teases other children and interferes with their activities | ___ | ___ | ___ | ___ | ___ |

Please fax completed SNAP IV Rating Scale to (306) 954-3418

The Hope Clinic on 5th - Saskatoon

For each item, check the column which best describes this child:

	Not At All	Just a Little	Quite A Bit	Very Much	Not Assessed
41 Often is aggressive towards other children (e.g. picks fights or bullies)	___	___	___	___	___
42 Often is destructive with property of others (e.g. vandalism)	___	___	___	___	___
43 Often is deceitful (e.g. steals, lies, forges, copies of the work of others, or "cons" others)	___	___	___	___	___
44 Often and seriously violates rules (e.g. is truant, runs away, or completely ignores rules)	___	___	___	___	___
45 Has persistent pattern of violating the basic rights of others or major societal norms	___	___	___	___	___
46 Has episodes of failure to resist aggressive impulses (assaulting others, destroying property)	___	___	___	___	___
47 Has motor or verbal tics (sudden, rapid, recurrent, non-rhythmic motor or verbal activity)	___	___	___	___	___
48 Has repetitive motor behavior (body rocking, hand waving, or picking at skin)	___	___	___	___	___
49 Has obsessions (persistent and intrusive inappropriate ideas, thoughts or impulses)	___	___	___	___	___
50 Has compulsions (repetitive behaviors or mental acts to reduce anxiety or distress)	___	___	___	___	___
51 Often is restless or seems keyed up or on edge	___	___	___	___	___
52 Often is easily fatigued	___	___	___	___	___
53 Often has difficulty concentrating (mind goes blank)	___	___	___	___	___
54 Often is irritable	___	___	___	___	___
55 Often has muscle tension	___	___	___	___	___
56 Often has excessive anxiety and worry (e.g. apprehensive expectation)	___	___	___	___	___
57 Often has daytime sleepiness (unintended sleeping in inappropriate situations)	___	___	___	___	___
58 Often has excessive emotionality and attention-seeking behavior	___	___	___	___	___
59 Often has need for undue admiration, grandiose behavior, or lack of empathy	___	___	___	___	___
60 Often has instability in relationships with others, reactive mood, and impulsivity	___	___	___	___	___
61 Sometimes for at least a week has inflated self-esteem or grandiosity	___	___	___	___	___
62 Sometimes for at least a wk is more talkative than usual or seems pressured to keep talking	___	___	___	___	___
63 Sometimes for at least a week has flight of ideas or says that thoughts are racing	___	___	___	___	___
64 Sometimes for at least a week has elevated, expansive, or euphoric mood	___	___	___	___	___
65 Sometimes for at least a week is excessively involved in pleasurable but risky activities	___	___	___	___	___
66 Sometimes for at least 2 weeks has depressed mood (sad, hopeless, discouraged)	___	___	___	___	___
67 Sometimes for at least 2 weeks has irritable or cranky mood (not just when frustrated)	___	___	___	___	___
68 Sometimes for at least 2 wks has marked diminished interest or pleasure in most activities	___	___	___	___	___
69 Sometimes for at least 2 wks has psychomotor agitation (is even more active than usual)	___	___	___	___	___
70 Sometimes for at least 2 wks has psychomotor retardation (slowed down in most activities)	___	___	___	___	___
71 Sometimes for at least 2 weeks is fatigued or has loss of energy	___	___	___	___	___
72 Sometimes for at least 2 wks has feelings of worthlessness/excessive or inappropriate guilt	___	___	___	___	___
73 Sometimes for at least 2 weeks has diminished ability to think or concentrate	___	___	___	___	___
74 Chronic low self-esteem most of the time for at least a year	___	___	___	___	___
75 Chronic poor concentration or difficulty making decisions most of the time for at least a year	___	___	___	___	___
76 Chronic feelings of hopelessness most of the time for at least a year	___	___	___	___	___
77 Currently is hypervigilant (overly watchful/overly alert) or exaggerated startle response	___	___	___	___	___
78 Currently is irritable, has anger outbursts, or has difficulty concentrating	___	___	___	___	___
79 Currently has an emotional (nervous, worried, hopeless, tearful) response to stress	___	___	___	___	___
80 Currently has a behavioral (fighting, vandalism, truancy) response to stress	___	___	___	___	___
81 Has difficulty getting started on classroom assignments	___	___	___	___	___
82 Has difficulty staying on task for an entire classroom period	___	___	___	___	___
83 Has problems in completion of work on classroom assignments	___	___	___	___	___
84 Has problems in accuracy or neatness of written work in the classroom	___	___	___	___	___
85 Has difficulty attending to a group classroom activity or discussion	___	___	___	___	___
86 Has difficulty making transitions to the next topic or classroom period	___	___	___	___	___
87 Has problems in interactions with peers in the classroom	___	___	___	___	___
88 Has problems in interactions with staff (teacher or aide)	___	___	___	___	___
89 Has difficulty remaining quiet according to classroom rules	___	___	___	___	___
90 Has difficulty staying seated according to classroom rules	___	___	___	___	___

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