

# The SNAP IV Rating Scale

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Name: \_\_\_\_\_ Gender: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Type of Class: \_\_\_\_\_ Class Size: \_\_\_\_\_ Date: \_\_\_\_\_

Completed By: \_\_\_\_\_

**Not At All**      **Just a Little**      **Quite A Bit**      **Very Much**      **Not Assessed**

**For each item, check the column which best describes this child:**

1 Often fails to give close attention to details or makes careless mistakes in school work	___	___	___	___	___
2 Often has difficulty sustaining attention in tasks or play activities	___	___	___	___	___
3 Often does not seem to listen when spoken to directly	___	___	___	___	___
4 Often does not follow through on instructions and fails to finish schoolwork	___	___	___	___	___
5 Often has difficulty organizing tasks and activities	___	___	___	___	___
6 Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort	___	___	___	___	___
7 Often loses things necessary for activities (e.g. school assignments, pencils, or books)	___	___	___	___	___
8 Often is distracted by extraneous stimuli	___	___	___	___	___
9 Often is forgetful in daily activities	___	___	___	___	___
10 Often has difficulty maintaining alertness, orienting to requests or executing assignments	___	___	___	___	___
11 Often fidgets with hands or feet or squirms in seat	___	___	___	___	___
12 Often leaves seat in classroom when remaining seated is expected	___	___	___	___	___
13 Often runs about or climbs excessively in situations where it is inappropriate	___	___	___	___	___
14 Often has difficulty playing or engaging in leisure activities quietly	___	___	___	___	___
15 Often is "on the go" or often acts as if "driven by a motor"	___	___	___	___	___
16 Often talks excessively	___	___	___	___	___
17 Often blurts out answers to questions before the questions have been completed	___	___	___	___	___
18 Often has difficulty awaiting turn	___	___	___	___	___
19 Often interrupts or intrudes on others (e.g., butts into conversations/games)	___	___	___	___	___
20 Often has difficulty sitting still, being quiet, or inhibiting impulses in the classroom	___	___	___	___	___
21 Often loses temper	___	___	___	___	___
22 Often argues with adults	___	___	___	___	___
23 Often actively defies or refuses adult requests or rules	___	___	___	___	___
24 Often deliberately does things that annoy other people	___	___	___	___	___
25 Often blames others for his or her mistakes or misbehavior	___	___	___	___	___
26 Often touchy or easily annoyed by others	___	___	___	___	___
27 Often is angry and resentful	___	___	___	___	___
28 Often is spiteful or vindictive	___	___	___	___	___
29 Often is quarrelsome	___	___	___	___	___
30 Often is negative, defiant, disobedient, or hostile toward authority figures	___	___	___	___	___
31 Often makes noises (e.g., humming or odd sounds)	___	___	___	___	___
32 Often is excitable, impulsive	___	___	___	___	___
33 Often cries easily	___	___	___	___	___
34 Often is uncooperative	___	___	___	___	___
35 Often acts "smart"	___	___	___	___	___
36 Often is restless or overactive	___	___	___	___	___
37 Often disturbs other children	___	___	___	___	___
38 Often changes mood quickly and drastically	___	___	___	___	___
39 Often easily frustrated if demands are not met	___	___	___	___	___
40 Often teases other children and interferes with their activities	___	___	___	___	___

**For each item, check the column which best describes this child:**

	Not At All	Just a Little	Quite A Bit	Very Much	Not Assessed
41 Often is aggressive towards other children (e.g. picks fights or bullies)	___	___	___	___	___
42 Often is destructive with property of others (e.g. vandalism)	___	___	___	___	___
43 Often is deceitful (e.g. steals, lies, forges, copies of the work of others, or "cons" others)	___	___	___	___	___
44 Often and seriously violates rules (e.g. is truant, runs away, or completely ignores rules)	___	___	___	___	___
45 Has persistent pattern of violating the basic rights of others or major societal norms	___	___	___	___	___
46 Has episodes of failure to resist aggressive impulses (assaulting others, destroying property)	___	___	___	___	___
47 Has motor or verbal tics (sudden, rapid, recurrent, non-rhythmic motor or verbal activity)	___	___	___	___	___
48 Has repetitive motor behavior (body rocking, hand waving, or picking at skin)	___	___	___	___	___
49 Has obsessions (persistent and intrusive inappropriate ideas, thoughts or impulses)	___	___	___	___	___
50 Has compulsions (repetitive behaviors or mental acts to reduce anxiety or distress)	___	___	___	___	___
51 Often is restless or seems keyed up or on edge	___	___	___	___	___
52 Often is easily fatigued	___	___	___	___	___
53 Often has difficulty concentrating (mind goes blank)	___	___	___	___	___
54 Often is irritable	___	___	___	___	___
55 Often has muscle tension	___	___	___	___	___
56 Often has excessive anxiety and worry (e.g. apprehensive expectation)	___	___	___	___	___
57 Often has daytime sleepiness (unintended sleeping in inappropriate situations)	___	___	___	___	___
58 Often has excessive emotionality and attention-seeking behavior	___	___	___	___	___
59 Often has need for undue admiration, grandiose behavior, or lack of empathy	___	___	___	___	___
60 Often has instability in relationships with others, reactive mood, and impulsivity	___	___	___	___	___
61 Sometimes for at least a week has inflated self-esteem or grandiosity	___	___	___	___	___
62 Sometimes for at least a wk is more talkative than usual or seems pressured to keep talking	___	___	___	___	___
63 Sometimes for at least a week has flight of ideas or says that thoughts are racing	___	___	___	___	___
64 Sometimes for at least a week has elevated, expansive, or euphoric mood	___	___	___	___	___
65 Sometimes for at least a week is excessively involved in pleasurable but risky activities	___	___	___	___	___
66 Sometimes for at least 2 weeks has depressed mood (sad, hopeless, discouraged)	___	___	___	___	___
67 Sometimes for at least 2 weeks has irritable or cranky mood (not just when frustrated)	___	___	___	___	___
68 Sometimes for at least 2 wks has marked diminished interest or pleasure in most activities	___	___	___	___	___
69 Sometimes for at least 2 wks has psychomotor agitation (is even more active than usual)	___	___	___	___	___
70 Sometimes for at least 2 wks has psychomotor retardation (slowed down in most activities)	___	___	___	___	___
71 Sometimes for at least 2 weeks is fatigued or has loss of energy	___	___	___	___	___
72 Sometimes for at least 2 wks has feelings of worthlessness/excessive or inappropriate guilt	___	___	___	___	___
73 Sometimes for at least 2 weeks has diminished ability to think or concentrate	___	___	___	___	___
74 Chronic low self-esteem most of the time for at least a year	___	___	___	___	___
75 Chronic poor concentration or difficulty making decisions most of the time for at least a year	___	___	___	___	___
76 Chronic feelings of hopelessness most of the time for at least a year	___	___	___	___	___
77 Currently is hypervigilant (overly watchful/overly alert) or exaggerated startle response	___	___	___	___	___
78 Currently is irritable, has anger outbursts, or has difficulty concentrating	___	___	___	___	___
79 Currently has an emotional (nervous, worried, hopeless, tearful) response to stress	___	___	___	___	___
80 Currently has a behavioral (fighting, vandalism, truancy) response to stress	___	___	___	___	___
81 Has difficulty getting started on classroom assignments	___	___	___	___	___
82 Has difficulty staying on task for an entire classroom period	___	___	___	___	___
83 Has problems in completion of work on classroom assignments	___	___	___	___	___
84 Has problems in accuracy or neatness of written work in the classroom	___	___	___	___	___
85 Has difficulty attending to a group classroom activity or discussion	___	___	___	___	___
86 Has difficulty making transitions to the next topic or classroom period	___	___	___	___	___
87 Has problems in interactions with peers in the classroom	___	___	___	___	___
88 Has problems in interactions with staff (teacher or aide)	___	___	___	___	___
89 Has difficulty remaining quiet according to classroom rules	___	___	___	___	___
90 Has difficulty staying seated according to classroom rules	___	___	___	___	___

**Please fax completed SNAP IV Rating Scale to (306) 954-3418**

*Hope Clinic on 5<sup>th</sup> - Saskatoon*