

The SNAP IV Rating Scale

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Name: _____ Gender: _____ Age: _____ Grade: _____

Type of Class: _____ Class Size: _____ Date: _____

Completed By: _____

Not At All **Just a Little** **Quite A Bit** **Very Much** **Not Assessed**

For each item, check the column which best describes this child:

1 Often fails to give close attention to details or makes careless mistakes in school work	_____	_____	_____	_____	_____
2 Often has difficulty sustaining attention in tasks or play activities	_____	_____	_____	_____	_____
3 Often does not seem to listen when spoken to directly	_____	_____	_____	_____	_____
4 Often does not follow through on instructions and fails to finish schoolwork	_____	_____	_____	_____	_____
5 Often has difficulty organizing tasks and activities	_____	_____	_____	_____	_____
6 Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort	_____	_____	_____	_____	_____
7 Often loses things necessary for activities (e.g. school assignments, pencils, or books)	_____	_____	_____	_____	_____
8 Often is distracted by extraneous stimuli	_____	_____	_____	_____	_____
9 Often is forgetful in daily activities	_____	_____	_____	_____	_____
10 Often has difficulty maintaining alertness, orienting to requests or executing assignments	_____	_____	_____	_____	_____
11 Often fidgets with hands or feet or squirms in seat	_____	_____	_____	_____	_____
12 Often leaves seat in classroom when remaining seated is expected	_____	_____	_____	_____	_____
13 Often runs about or climbs excessively in situations where it is inappropriate	_____	_____	_____	_____	_____
14 Often has difficulty playing or engaging in leisure activities quietly	_____	_____	_____	_____	_____
15 Often is "on the go" or often acts as if "driven by a motor"	_____	_____	_____	_____	_____
16 Often talks excessively	_____	_____	_____	_____	_____
17 Often blurts out answers to questions before the questions have been completed	_____	_____	_____	_____	_____
18 Often has difficulty awaiting turn	_____	_____	_____	_____	_____
19 Often interrupts or intrudes on others (e.g., butts into conversations/games)	_____	_____	_____	_____	_____
20 Often has difficulty sitting still, being quiet, or inhibiting impulses in the classroom	_____	_____	_____	_____	_____
21 Often loses temper	_____	_____	_____	_____	_____
22 Often argues with adults	_____	_____	_____	_____	_____
23 Often actively defies or refuses adult requests or rules	_____	_____	_____	_____	_____
24 Often deliberately does things that annoy other people	_____	_____	_____	_____	_____
25 Often blames others for his or her mistakes or misbehavior	_____	_____	_____	_____	_____
26 Often touchy or easily annoyed by others	_____	_____	_____	_____	_____
27 Often is angry and resentful	_____	_____	_____	_____	_____
28 Often is spiteful or vindictive	_____	_____	_____	_____	_____
29 Often is quarrelsome	_____	_____	_____	_____	_____
30 Often is negative, defiant, disobedient, or hostile toward authority figures	_____	_____	_____	_____	_____
31 Often makes noises (e.g., humming or odd sounds)	_____	_____	_____	_____	_____
32 Often is excitable, impulsive	_____	_____	_____	_____	_____
33 Often cries easily	_____	_____	_____	_____	_____
34 Often is uncooperative	_____	_____	_____	_____	_____
35 Often acts "smart"	_____	_____	_____	_____	_____
36 Often is restless or overactive	_____	_____	_____	_____	_____
37 Often disturbs other children	_____	_____	_____	_____	_____
38 Often changes mood quickly and drastically	_____	_____	_____	_____	_____
39 Often easily frustrated if demands are not met	_____	_____	_____	_____	_____
40 Often teases other children and interferes with their activities	_____	_____	_____	_____	_____

For each item, check the column which best describes this child:

	Not At All	Just a Little	Quite A Bit	Very Much	Not Assessed
41 Often is aggressive towards other children (e.g. picks fights or bullies)	___	___	___	___	___
42 Often is destructive with property of others (e.g. vandalism)	___	___	___	___	___
43 Often is deceitful (e.g. steals, lies, forges, copies of the work of others, or "cons" others)	___	___	___	___	___
44 Often and seriously violates rules (e.g. is truant, runs away, or completely ignores rules)	___	___	___	___	___
45 Has persistent pattern of violating the basic rights of others or major societal norms	___	___	___	___	___
46 Has episodes of failure to resist aggressive impulses (assaulting others, destroying property)	___	___	___	___	___
47 Has motor or verbal tics (sudden, rapid, recurrent, non-rhythmic motor or verbal activity)	___	___	___	___	___
48 Has repetitive motor behavior (body rocking, hand waving, or picking at skin)	___	___	___	___	___
49 Has obsessions (persistent and intrusive inappropriate ideas, thoughts or impulses)	___	___	___	___	___
50 Has compulsions (repetitive behaviors or mental acts to reduce anxiety or distress)	___	___	___	___	___
51 Often is restless or seems keyed up or on edge	___	___	___	___	___
52 Often is easily fatigued	___	___	___	___	___
53 Often has difficulty concentrating (mind goes blank)	___	___	___	___	___
54 Often is irritable	___	___	___	___	___
55 Often has muscle tension	___	___	___	___	___
56 Often has excessive anxiety and worry (e.g. apprehensive expectation)	___	___	___	___	___
57 Often has daytime sleepiness (unintended sleeping in inappropriate situations)	___	___	___	___	___
58 Often has excessive emotionality and attention-seeking behavior	___	___	___	___	___
59 Often has need for undue admiration, grandiose behavior, or lack of empathy	___	___	___	___	___
60 Often has instability in relationships with others, reactive mood, and impulsivity	___	___	___	___	___
61 Sometimes for at least a week has inflated self-esteem or grandiosity	___	___	___	___	___
62 Sometimes for at least a wk is more talkative than usual or seems pressured to keep talking	___	___	___	___	___
63 Sometimes for at least a week has flight of ideas or says that thoughts are racing	___	___	___	___	___
64 Sometimes for at least a week has elevated, expansive, or euphoric mood	___	___	___	___	___
65 Sometimes for at least a week is excessively involved in pleasurable but risky activities	___	___	___	___	___
66 Sometimes for at least 2 weeks has depressed mood (sad, hopeless, discouraged)	___	___	___	___	___
67 Sometimes for at least 2 weeks has irritable or cranky mood (not just when frustrated)	___	___	___	___	___
68 Sometimes for at least 2 wks has marked diminished interest or pleasure in most activities	___	___	___	___	___
69 Sometimes for at least 2 wks has psychomotor agitation (is even more active than usual)	___	___	___	___	___
70 Sometimes for at least 2 wks has psychomotor retardation (slowed down in most activities)	___	___	___	___	___
71 Sometimes for at least 2 weeks is fatigued or has loss of energy	___	___	___	___	___
72 Sometimes for at least 2 wks has feelings of worthlessness/excessive or inappropriate guilt	___	___	___	___	___
73 Sometimes for at least 2 weeks has diminished ability to think or concentrate	___	___	___	___	___
74 Chronic low self-esteem most of the time for at least a year	___	___	___	___	___
75 Chronic poor concentration or difficulty making decisions most of the time for at least a year	___	___	___	___	___
76 Chronic feelings of hopelessness most of the time for at least a year	___	___	___	___	___
77 Currently is hypervigilant (overly watchful/overly alert) or exaggerated startle response	___	___	___	___	___
78 Currently is irritable, has anger outbursts, or has difficulty concentrating	___	___	___	___	___
79 Currently has an emotional (nervous, worried, hopeless, tearful) response to stress	___	___	___	___	___
80 Currently has a behavioral (fighting, vandalism, truancy) response to stress	___	___	___	___	___
81 Has difficulty getting started on classroom assignments	___	___	___	___	___
82 Has difficulty staying on task for an entire classroom period	___	___	___	___	___
83 Has problems in completion of work on classroom assignments	___	___	___	___	___
84 Has problems in accuracy or neatness of written work in the classroom	___	___	___	___	___
85 Has difficulty attending to a group classroom activity or discussion	___	___	___	___	___
86 Has difficulty making transitions to the next topic or classroom period	___	___	___	___	___
87 Has problems in interactions with peers in the classroom	___	___	___	___	___
88 Has problems in interactions with staff (teacher or aide)	___	___	___	___	___
89 Has difficulty remaining quiet according to classroom rules	___	___	___	___	___
90 Has difficulty staying seated according to classroom rules	___	___	___	___	___

Please fax completed SNAP IV Rating Scale to (306) 954-3418

Hope Clinic on 5th - Saskatoon